



## The School Principal's Role in Ensuring Access

One of the most important members of the student's IEP team is the building principal. This individual plays a vital role in shaping the nature of instruction and curricular implementation in the school community. The principal's direct involvement is critical in maximizing access to

instruction for the student with hearing loss. The following are vital roles the principal should assume in supporting academic achievement for students with hearing loss.

- Ensuring there is a match between the teacher's instructional style and the student's learning mode.
- Facilitating in-service training for all staff who work directly with the student with hearing loss.
- Making sure that the adaptations and modifications listed on the student's IEP are applied in the classroom and larger school environment.
- Monitoring the student's progress toward attainment of the IEP goals as well as mastery of grade-level content.
- Reinforcing to all staff who work with the student the need to appropriately and consistently use the student's amplification system.
- Providing resources for adaptive materials as necessary so the student has the opportunity to master grade-level content at the same level as his peers.
- Providing an appropriate teaching/learning space for all itinerant staff who support the student.

Age Range: All Grades

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